

AGREEMENT FOR CONSORTIUM MEMBERS WITH EDUCATORS FOR A MULTILINGUAL MULTICULTURAL AMERICA (EMMA)

EMMA is a “consortium” of members committed to the strengthening and expansion of quality dual language educator preparation for pre-service and in-service teachers. It serves as a Specialized Professional Association-SPA for the Council for Accreditation of Educator Preparation (CAEP) and operates under the auspices of Dual Language Education of New Mexico (DLeNM) which serves as its fiscal sponsor.

Mission: EMMA-Educators for a Multilingual Multicultural America is responsible for the care, use, and ongoing development of National Dual Language Education Teacher Preparation Standards – [NDLETPS](#). Under the auspices of the Council for the Accreditation of Educator Preparation, EMMA aims to collaboratively guide institutions of higher education as they cultivate highly qualified dual language teachers nationwide. A vital secondary goal is to assist SEAs, LEAs, professional organizations, and other educational entities to operationalize theoretically anchored professional development and guidance for in-service dual language teachers. (go to www.EMMAstandards.org for more details).

Impact

The Standards were designed to consciously leverage over three decades of theory, research, pedagogy, and policy that underlies the potential for best meeting the academic needs of multilingual youth through well-implemented dual language program designs. The tremendous potential impacts of the Standards’ use as an anchor document are multifaceted. From the higher education perspective, the Standards have the potential to shape dual language teacher preparation programs, including the refashioning of coursework and programmatic assessments at a national level. From the SEA perspective, the potential impacts include a more socially-just reconstruction of states’ policies regarding dual language educator credentialing, as well as providing in-service teachers with transformative professional learning opportunities. From the professional organizational perspective, the Standards serve as an anchor document to springboard increased collaboration, collective advocacy, and comprehensive service development for dual language communities at large. Several aspects of these transformations from all three of these perspectives are already in motion.

Benefits

The primary benefit of being an EMMA Consortium Member is the opportunity to network with like-minded professionals in the dual language education community while contributing to the development and implementation of policies and practices that enhance, strengthen and expand DL Educator preparation. As advocates on behalf of DL Educator preparation, member organizations can also contribute to the mission of EMMA as described below.

Eligibility

Organizations whose mission, and/or activities focus on the preparation and/or support of Dual Language Educators are eligible for Consortium Membership. Consortium Members will assist in the governance of EMMA and are expected to contribute on a regular basis to the fulfillment of its mission and related activities. Consortium Members are also expected to publicize and promote EMMA, its mission, and resources through their websites, and other activities including research opportunities where and when appropriate. Logos of consortium member organizations will be promoted, and it is expected that the EMMA logo, website, and publications be promoted and linked by each consortium member as well.

To be eligible for Membership, the professional activities of applicants must have a focus on the development of policies and/or best practices that focus on the preparation and support of Dual Language Educators at the state or national level and/or on research that contributes to the effective preparation of DL Educators. Applicants ideally have the capacity to influence local, state, and/or national education policy. They may also have the capacity and commitment to influence educational practices at the district and/or state level with respect to DL Educator preparation and support through their professional and/or research activities.

Application & Review Process

Organizations wanting to become Consortium Members are asked submit a brief statement (1-page max) of interest in which they describe:

- the nature of their interest in becoming a member,
- their capacity to influence policies and practices that enhance the effectiveness of DL Educator preparation, and
- their commitment to DLE and the work of EMMA.

Please see specific guidance provided.

The EMMA Executive Team will review each Agreement Statement, determine eligibility according to the above criteria, and decide on the approval of new memberships. The membership form is provided below.

All members will contribute annual dues to EMMA as part of their commitment to its mission and to support its annual operating budget. Guidelines for this contribution will be decided on by Consortium Members at the annual meeting (November 1, 2022), to be billed by January 1st of each year (new fiscal year). Current annual dues are set at \$1000.

Duration of Membership

Membership shall be for 3 years, and each member organization will be required to submit a request to the Emma Executive Team for renewal of their membership. Dues will be invoiced on an annual basis. Extension of membership shall be based on each member's attendance at the annual meetings, as well as their participation in the work of EMMA.

**CONSORTIUM MEMBERSHIP AGREEMENT
EDUCATORS FOR A MULTILINGUAL MULTICULTURAL AMERICA (EMMA)**

Date: _____

Name of Applicant/Member Organization: _____

Organization Representative's Name: _____

Mailing Address: _____

Phone Number: _____

Website: _____

Email address of representative: _____

Statement of interest

Please attach a one-page (maximum) summary in either a narrative or bulleted/numbered format addressing the following:

- 1) the applicant organization's mission or a description of the applicant's work as it is related to Dual Language Educator preparation;
- 2) the scope of the organization's mission or work (grade levels, geographic locale, stakeholders, etc);
- 3) any resources, connections, overlap and/or mutual benefits you foresee by becoming a consortium member, and
- 4) your organization's commitment to the consortium.



Note: Dual Language Education of New Mexico serves as the fiscal sponsor for EMMA. All invoices and financial dealings will be generated from its business office.

