National Dual Language Education
Teacher Preparation Standards

Salt Lake City - March 4, 2022
Mission: To develop, support, and advocate for high-quality dual language enriched education in New Mexico and beyond.

- Advocacy
- Professional Learning
- DL Leadership Development
- Evaluation
- Research
WELCOME!
EMMA’s Core Team

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The National Dual Language Education Teacher Preparation Standards
dlenm.org/news/
LINK at bottom of the page

“Crosswalked” with the Guiding Principles for Dual Language Education www.cal.org/GP3

Coming Soon! – EMMASTandards.org
Today’s Agenda

Our time together aims to share:

✓ Varying ways the Standards serve as an anchor document for SEAs, LEAs, schools (classroom level), and universities.
✓ Standards' current use in some states - New Mexico dreaming
✓ Ideas for "grassroots" opportunities to encourage the use of the Standards in different contexts.
How the Standards Came To Be

*Brief History*

- The need for a viable, current set of standards for educator preparation programs that may be used in varying ways and contexts. To serve as an anchor document

- We had consensus and a collective goal with many partner organizations, which was to better address teacher preparation and the diverse ways in which we approach teacher preparation
How the Standards Came To Be

Brief History

• In 2013, DLeNM began hosting annual development meetings at the La Cosecha conference and continues promote the standards use.

• After five years of engaged scholarship work, DLeNM published the Standards with copyrights in 2018
Leveraging Theory, Research, and Practice

The National Dual Language Education Teacher Preparation Standards

1. Bilingualism and Biliteracy
2. Sociocultural Competence
3. Instructional Practices and Pedagogy
4. Authentic Assessment
5. Professionalism, Advocacy, and Agency
6. Program Design and Curricular Leadership
Where We Are:
The Impacts of The Standards

A critical need for highly qualified dual language teachers continues and is challenging.

• At the university level—CAEP and the Specialized Professional Association: EMMA [2021]

• States/Districts/Schools are using The Standards in varying ways (HR, Professional Learning Plans, etc)

• Moving forward with establishing the EMMA National Consortium and partnerships
Where We Are: Connections to Accreditation

Approximately 700 Educator Preparation Programs in the US are working with the Council for the Accreditation of Educator Preparation (CAEP). For this reason, the Standards were written with CAEP in mind.
Where We Are:
The Varying Uses of the Standards

From the higher education perspective:

• We’ve discovered EMMA’s potential impact and scope for the 700+ EPPs working in conjunction with CAEP.

• There are SPA states (Delaware, Indiana, South Carolina, and DC) who are required to align with SPAs for teacher certification.

• Other Colleges and Universities may use the Standards to shape programs and coursework, without CAEP affiliation.
Where We Are: The Varying Uses of the Standards

- At the state and local levels the Standards are to be used for teacher preparation and the diverse ways we can approach teacher preparation.
  - Massachusetts, Virginia, Washington State, and conversations with Minnesota, Michigan, and Indiana

- Leveraging a collective think-tank to shape
  - policy
  - research and development
  - the framing of professional learning for IHEs, SEAs, LEAs (WA, NM examples)
Where We Are: New Mexico’s Needs

**SEA** – NM Public Education Department

- Time to strengthen and expand Bilingual Educator Standards
- Statute to Comprehensive Plan
  - Alignment with statute (ie. 520 Native Language Certificate)
  - Comprehensive Education Plan – that responses to the 2018 Yazzie/Martínez Court Ruling
    - Insufficient Education for English Learners, Native American and Special Needs learners, and students in poverty
    - Insufficient Funding for Education
- Policy Changes, including new Budget Allocations
Where We Are: New Mexico’s Story

IHE - NM Highlands University
• Revamping their Educator Preparation Program
• Considering accreditation by CAEP in use of NDLETPS
• Micro credentialing – Digital Badges is an alternative

LEA – Schools and School Districts
• Develop Teacher Profiles and other Human Resource documents
• Professional learning plans alignment (individual and school-wide)
• Curriculum alignment, selection and/or development
Our Commitment to Staying Mission-Driven

EMMA’s Mission: 
*Transforming educators to pursue linguistic freedom.*

Our continued focus is to create and open new spaces with opportunities for us to move the field forward—at a responsible pace.

We’re forming a Consortium to balance the issues we address.
Our Commitment to Staying Mission-Driven

**EMMA and You!**

Each of the six standards has components which can be used collectively or on their own, with any program and any pair of partner/program languages.

We share with us the ways you are using the Standards and how they are impacting your work. Help promote!

**Reach out to us at:**

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NOVEMBER
2 - 5, 2022
DUAL LANGUAGE CONFEREN CE Hybrid
La Cosecha
Santa Fe
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IN VITED SPEAKERS INCLUDE:
Ester J. de Jong
Deb Haaland
Dr. Alma Flor Ada
Dr. José Medina
F. Isabel Campoy

Join us for La Cosecha 2022 — the conference for teachers by teachers, as we share current theories, best practices, resources, and build networks to fuel our community’s efforts for a better future for our children! For more information and to register visit us online today!

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